

Minimum and Maximum Achievement Motivation of Adolescence

Priyanka

*Department of Human Development and Family Studies
CCSHAU, Hisar, Haryana (India)
E-mail: priyankajangra150@gmail.com*

Abstract—*Achievement motivation is described as the need for performing well or the motivated for success and evidence by persistence or effort in facing the difficulties. Achievement motivation is considered as a fundamental human motivation. Achievement is relatively a latest perception in the world of motivation. The present study was conducted with an objective to study the level of Minimum and maximum achievement motivation of adolescence. The study was conducted in urban and rural area of Hisar district of Haryana state. Total sample constituted of 240 adolescents. Achievement motivation Inventory was used to assess achievement motivation of adolescence. The results revealed that On the basis of minimum and maximum scores, achievement motivation was categorized in three levels- low, moderate and high. For low achievement motivation scores ranged from 30 to 37, for moderate achievement motivation scores ranged from 38 to 47 and for high educational aspiration scores ranged from 48 to 56. Mean for low achievement motivation was 34.63, for moderate and high educational aspiration were 40.80 and 52.24 respectively.*

Keyword: *Achievement motivation, Minimum and Maximum.*